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ABSTRACT

Project Creating a New Approach to Learning (CANAL) was established under the agreement between the United States and the Chicago (Illinois) Board of Education to relieve the effects of segregation in Chicago schools. This report summarizes the participation of CANAL schools in training activities offered by Project CANAL from February 2 through June 18, 1990. The training is seen as essential for implementing the project's model for school-based management based on principles of shared decision making. Training sessions included total site training for the 41 CANAL schools, as follows: (1) three workshops for parent liaisons; (2) a student workshop; (3) three Paideia (Socratic teaching method) seminars; (4) three workshops for school-based evaluators, core planning team (CPT) chairs, and process evaluators; (5) two sessions for high school department chairs; (6) three sessions for high school principals; (7) three sessions for elementary school principals; (8) a workshop for school engineers; (9) a workshop for other participants; and (10) workshops for CPTs from all 41 schools. Attendance data from these training sessions indicate no improvement over past experience in participation by CPT members. The limited participation of principals, teachers, ancillary staff, parents, and community members suggests a serious disjunction between the training plans of Project CANAL and the commitment of CANAL schools to participate in these activities. There are 23 tables of attendance data and an appendix detailing the project budget. (SLD)

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MONITORING PROJECT CANAL: TRAINING ACTIVITIES (FEBRUARY 2 - JUNE 18, 1990)

Second Quarter, Year 3 Progress Report (Period Ending, February 28, 1991)

Submitted to the United States Department of Education

January 1992

Mary E. Davidson
Principal Investigator

Aida Sanchez-Romano
Acting Chairperson

The Monitoring Commission for Desegregation Implementation monitors The Student Desegregation Plan for the Chicago Public Schools

00028 591

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MONITORING COMMISSION FOR DESEGREGATION IMPLEMENTATION

A PROGRESS REPORT

MONITORING PROJECT CANAL – TRAINING ACTIVITIES:

FEBRUARY 2 THROUGH JUNE 18, 1990

(41 CANAL SCHOOLS)

Mary E. Davidson, Principal Investigator
Norman R. Kurtz, Primary Consultant

Second Quarter Report, Year 3
(Period Ending February 28, 1991)

Prepared under the direction of
Mary E. Davidson, Principal Investigator
Monitoring Commission for
Desegregation Implementation
Chicago Public Schools
Chicago, Illinois

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MONITORING COMMISSION FOR DESEGREGATION IMPLEMENTATION

EXECUTIVE SUMMARY

MONITORING PROJECT CANAL
TRAINING ACTIVITIES: FEBRUARY 2 THROUGH JUNE 18, 1990
41 PROJECT CANAL SCHOOLS

The report summarizes the participation of CANAL schools in training activities offered by Project CANAL from February 2 through June 18, 1990, at the Project CANAL Training Center, 4071 South Lake Park, Chicago. The training is seen as essential for the implementation of Project CANAL's model for school-based management based on the principles of shared decision-making.

The sessions included total site training for the 41 CANAL schools; three workshops for parent liaisons; a student workshop; three Paideia Seminars; three workshops for school-based evaluators, CPT chairs, and process observers; two sessions for high school department chairs; three for high school principals; three for elementary school principals; a workshop for the advisory panel for school engineers; a workshop for LSC chairs and CPT representatives; and, training sessions for the 41 CPTs of the CANAL schools. Evaluation of participation is based on attendance data provided by Project CANAL.

Total site training held from February 28 to June 13, 1990, was not well attended by CPT members given the availability of a cadre of teachers and ancillary staff to substitute in their absence. Attendance figures are included:

- 72.7 percent of the principals attended;
- 58.5 percent of the teachers on CPTs attended;
- 41.7 percent of the ancillary staff on CPTs attended; and,
- None of the students on CPTs were present.

Parents and community members were not likely to attend total site training. The attendance data showed that:

- Only 26.6 percent of the parents on CPTs attended; and,

- Only 3.3 percent of the community members on CPTs attended

Overall, only 46.6 percent of the CPT members of the 41 CANAL schools took part in total site training.

Parent liaison training was intended to promote the participation of parents in the local school. However, attendance of parent liaisons at the training held in March, April and May of 1990 was modest. Of the 41 CANAL schools:

- Seventeen schools had no parent liaison present at any of the three sessions;

- Fourteen schools were represented at only one of the three sessions;

- Ten schools were represented at two of the three sessions; and,

- None of the schools were represented at all three sessions.

Attendance at the student workshop in April 1990 was low:

- Thirteen of the 41 schools did not have any students in attendance;

- Three schools were represented by only one student;

- Seventeen schools were represented by two students;

- Six schools were represented by three students;

- One school was represented by four students; and,

- One school was represented by five students.

The Paideia Seminars continued to fail in attracting individuals from CANAL schools. Only four CANAL schools were represented across the three Seminars, and those were represented by only one individual, except for one school that had two persons attend two of the sessions. Total attendance, including non-CANAL persons, numbered only 14 for the three sessions held in March, April and May of 1990.

Training for school-based evaluators, CPT chairs and process observers was relatively successful. If participation is evaluated given the three types of attendees across three training sessions held in March, April and May 1990, the maximum attendance value equals nine. Given that:

- Twelve schools had seven to nine attendees;
- Twenty schools had four to six attendees;
- Eight schools had one to three attendees; and,
- One school had no one present.

The first session for high school department chairs had 36 people present, but only 10 came to the second session. Westinghouse was not represented at either session, while Kelvyn Park and Robeson had no one attend the second session.

Three training sessions for the principals of the five CANAL high schools also saw absences. The principals from DuSable, Kelvyn Park, Robeson and Westinghouse attended two of the three sessions, while the principal of Orr attended none, but sent a substitute to all three sessions.

Three training sessions for the 36 CANAL elementary school principals held in March, April and May 1990 were not well attended:

- Nine principals attended none of the sessions;
- Seven attended only one session;
- Fourteen attended two sessions; and
- Six attended all three sessions.

Training for the 41 CPTs of the CANAL schools held from May 18, to June 18, 1990, showed marginal attendance:

- 50 percent of the principals came;
- 57.7 percent of the teachers were present;
- Only 32.6 percent of the ancillary staff were there;
- 30.5 percent of the parents came;
- 3.4 percent of the community members came;
- None of the students came; and,
- Overall, only 45.5 percent of the CPT members attended training.

A special workshop was held in April 1990 for LSC chairs and CPT representatives. While the training attracted some CPT members, most LSC chairs did not come. The data showed:

- Only 12 of the 41 LSC chairs attended;
- Six of the 41 CANAL schools had no one in attendance; and,
- In all cases where no CPT members of a school came, the LSC was also absent.

For further information, contact Barbara Leebens-Osilaja, director of communications, (312) 535-8220.

INTRODUCTION

The purpose of this report is to summarize the participation of 41 CANAL schools in the training activities offered by Project CANAL from February 28, 1990 through June 18, 1990. The training activities included total site training sessions held from February 28, 1990 to June 13, 1990; three parent liaison training sessions held in March, April and May 1990; a workshop for CANAL students held in April 1990; three Paideia Seminars held in March, April and May 1990; three workshops for school-based evaluators, CPT chairpersons, and process observers held in March, April and May 1990; two training sessions for high school department chairpersons in March and May 1990; three workshops for high school principals in March, April and May 1990; three workshops for elementary school principals in March, April and May 1990; a workshop for LSC chairs and CPT representatives in April; and, training sessions for the 41 core planning teams, CPTs, held from May 18 to June 18, 1990.

The report focuses on the attendance of the individuals for whom the training was prepared. The analysis of attendance is based on official attendance sheets provided by the staff of Project CANAL.

TOTAL SITE TRAINING: FEBRUARY 28 TO JUNE 13, 1990

Total site training is an integral part of the overall training strategy of Project CANAL. Training activities for the core planning teams (CPTs) of each of the 41 CANAL schools are intended to provide the CPTs with the knowledge and skills to lead the way in school-based management through shared decision-making. Total site training is intended to bring the CPT together with all the teachers and ancillaries of the school so they can

practice school-based management. The training is intended to involve the entire teaching and ancillary staff of each school in the processes of shared decision-making.

In order to allow teaching activities to continue while school staff participates in total site training, Project Canal has trained and prepared ". . . an Instructional Cadre in order to ensure that instruction continues uninterrupted. The Cadre is a 'traveling school' consisting of a principal, assistant principal, 62 teachers, three teacher aides, a school clerk, an engineer, and a food service manager."[1] The presence of the cadre makes it possible for staff of the participating school to attend the training session without interrupting the educational process.

The total site training offered from February 28 to June 13, 1990, is the third round of total site training provided to the 41 schools participating in Project CANAL. Table 1 shows the number of individuals from each school taking part in the training. According to the data provided to the Monitoring Commission by the staff of Project CANAL, 37 of the 41 CANAL schools participated in total site training during this period. Note that Table 1 lists 44 sessions but in six cases, two sessions were held for a school, thus only 37 of the 41 CANAL schools actually took part. Schools not participating in total site training included Lafayette, Manierre, Spencer and Robeson. The columns of Table 1 categorize attendees in terms of participating constituencies including the principal, teachers, students, ancillary staff, parents and community members. The rows of Table 1 show the school, the

[1] CANAL (Creating a New Approach to Learning), Office of Instructional Services, Department of Equal Educational Opportunity Programs, (no date, received on December 17, 1990), third page, not numbered.

date of the training, the number of CPT members present and CPT members absent, and the number of non-CPT members who took part.

For example, Bennett participated in total site training on February 28, 1990. The principal was present as well as 11 teachers on the CPT, three ancillaries on the CPT, two parents on the CPT and neither of the two community members on the CPT. Seventeen of Bennett's CPT members were present, eight were absent. Those absent included a teacher, five parents and two community members. Twenty-nine non-CPT members participated. The non-CPT included 19 teachers, three students, three ancillary staff, and four parents, for a total of 29 non-CPT. A total of 46 CPT and non-CPT individuals were present for the training.

The attendance of Bennett CPT members at the session was high. Only one teacher on the CPT was absent. However, seven of the eight CPT members who were absent were either parents or community members. The absence of parents and community members at Project CANAL training indicates the continuing problems experienced by the Project in attracting parents and community members to their training. According to the Project CANAL proposal, parents and community members are to be key contributors to school-based management.

The attendance of Moos was less positive. Eleven of the CPT members were present but 14 were absent including six out of 12 CPT teachers, one of four ancillaries, and all four parents and community members.

TABLE 1

Project CANAL Total Site Training: 37 Schools (44 Sessions)
February 28, 1990 to June 13, 1990

School, Date, Attendance*	Constituency**						Totals***			
	P	T	S	Anc	Par	Cm	TCP	TCA	TNC	Total
Bass										
5/11/90										
CP	1	10		2	5		18			
CA		1		3	4	1		9		
NC		31		11	2	2			46	64
Bennett										
2/28/90										
CP	1	11		3	2		17			
CA		1			5	2		8		
NC		19	3	3	4				29	46
Bradwell										
3/8/90										
CP		7		2	2		11			
CA	1	3		3	4	3		14		
NC		33		5	2	1			41	52
Byford										
3/14/90										
CP		8		2	2	1	13			
CA	1	2		3				6		
NC		16							16	29

* CP=CPT members present; CA=CPT members absent; and NC=non CPT members present.
** P=principal; T=teachers; S=students; Anc=ancillaries; Par=parents; Cm=community members.
*** TCP=total CPT members present; TCA=total CPT members absent; TNC=total non CPT members present; Total=total CPT and non CPT members present

TABLE 1 (Continued)

Project CANAL Total Site Training: 37 Schools (44 Sessions)
February 28, 1990 to June 13, 1990

School, Date, Attendance*	Constituency**						Totals***			
	P	T	S	Anc	Par	Cm	TCP	TCA	TNC	Total
Carter										
4/10/90										
CP	1	7		4	3		15			
CA		1		1	3	2		7		
NC		32	1	1	1				35	50
Clark										
5/21/90										
CP	1	8		2			11			
CA		3		3	9	1		16		
NC		27		3	2				32	43
Cooper										
3/30/90										
CP	1	5		1	2	1	10			
CA		2		4	2	1		9		
NC		39		12	6				57	67
DePriest										
5/14/90										
CP	1	7		3	3		14			
CA		3		2	1	2		8		
NC		22		3	2				28	42

* CP = CPT members present; CA = CPT members absent; and NC = non CPT members present.
** P = principal; T = teachers; S = students; Anc = ancillaries; Par = parents; Cm = community members.
*** TCP = total CPT members present; TCA = total CPT members absent; TNC = total non CPT members present; Total = total CPT and non CPT members present.

TABLE 1 (Continued)

Project CANAL Total Site Training: 37 Schools (44 Sessions)
February 28, 1990 to June 13, 1990

School, Date, Attendance*	Constituency**						Totals***			
	P	T	S	Anc	Par	Cm	TCP	TCA	TNC	Total
Dett										
3/12/90										
CP	1	5		1	2		9			
CA		1		2	3			6		
NC		28		5		2			35	44
DuBois										
3/6/90										
CP	1	10		2	1		14			
CA		3		2	2			7		
NC		16	3	1	3				23	37
Dumas										
4/20/90										
CP	1	12		2	1		16			
CA		4	7	2	3	2		18		
NC		22		11	1				34	50
DuSable										
6/12/90										
CP	1	6		1			8			
CA		19		6				25		
NC		37	2	1					40	48

* CP = CPT members present; CA = CPT members absent; and NC = non CPT members present.
** P = principal; T = teachers; S = students; Anc = ancillaries; Par = parents; Cm = community members.
*** TCP = total CPT members present; TCA = total CPT members absent; TNC = total non CPT members present; Total = total CPT and non CPT members present.

TABLE 1 (Continued)

Project CANAL Total Site Training: 37 Schools (44 Sessions)
February 28, 1990 to June 13, 1990

School, Date, Attendance*	Constituency**						Totals***			
	P	T	S	Anc	Par	Cm	TCP	TCA	TNC	Total
DuSable										
6/13/90										
CP		5					5			
CA	1	20		7				28		
NC		35		2					37	42
Dyett										
5/10/90										
CP	1	10		1	2		14			
CA		6		3	3	2		14		
NC		28		1					29	43
Fernwood										
5/17/90										
CP	1	9		5	4		19			
CA		2			2	3		7		
NC		14		2	2				18	37
Frazier										
5/15/90										
CP		9		2	4		15			
CA	1	2		2	2	3		10		
NC		20		4					24	39

* CP=CPT members present; CA=CPT members absent; and NC=non CPT members present.
** P=principal; T=teachers; S=students; Anc=ancillaries; Par=parents; Cm=community members.
*** TCP=total CPT members present; TCA=total CPT members absent; TNC=total non CPT members present; Total=total CPT and non CPT members present.

TABLE 1 (Continued)

Project CANAL Total Site Training: 37 Schools (44 Sessions)
February 28, 1990 to June 13, 1990

School, Date, Attendance*	Constituency**						Totals***			
	P	T	S	Anc	Par	Cm	TCP	TCA	TNC	Total
Gale										
3/23/90										
CP	1	16		2			19			
CA		3		1	1	1		6		
NC		33		14					47	66
Goldblatt										
3/13/90										
CP	1	12		3	2		18			
CA		2		2	3	2		9		
NC		34		5					39	57
Gregory										
3/29/90										
CP	1	7		1	1		10			
CA		7		3	2	1		13		
NC		28			2				30	40
Guggenheim										
5/9/90										
CP	1	7		2			10			
CA		3		2	7	3		15		
NC		12		1					13	23

* CP = CPT members present; CA = CPT members absent; and NC = non CPT members present.
** P = principal; T = teachers; S = students; Anc = ancillaries; Par = parents; Cm = community members.
*** TCP = total CPT members present; TCA = total CPT members absent; TNC = total non CPT members present; Total = total CPT and non CPT members present.

TABLE 1 (Continued)

Project CANAL Total Site Training: 37 Schools (44 Sessions)
February 28, 1990 to June 13, 1990

School, Date, Attendance*	Constituency**						Totals***			
	P	T	S	Anc	Par	Cm	TCP	TCA	TNC	Total
Hammond										
3/22/90										
CP		14		3			17			
CA	1	2		1	6			10		
NC		27	6	10	6				49	66
Hearst										
3/15/90										
CP		5		2			7			
CA	1	5		3	3	2		14		
NC		35			3				38	45
Howe										
3/1/90										
CP	1	5		3	5		14			
CA		8		3				11		
NC		20		1					21	35
Howe										
3/2/90										
CP	1	4		2	1		8			
CA		9		4	4			17		
NC		29		4					33	41

* CP=CPT members present; CA=CPT members absent; and NC=non CPT members present.
** P=principal; T=teachers; S=students; Anc=ancillaries; Par=parents; Cm=community members.
*** TCP=total CPT members present; TCA=total CPT members absent; TNC=total non CPT members present; Total=total CPT and non CPT members present.

TABLE 1 (Continued)

Project CANAL Total Site Training: 37 Schools (44 Sessions)
February 28, 1990 to June 13, 1990

School, Date, Attendance*	Constituency**						Totals***			
	P	T	S	Anc	Par	Cm	TCP	TCA	TNC	Total
Hughes										
4/11/90										
CP	1	10		2			13			
CA		2		2	4	1		9		
NC		17		6	1				24	37
Jungman										
4/4/90										
CP	1	7		3			11			
CA		2		1	3			6		
NC		29		9					38	49
Kelvyn Park										
5/29/90										
CP		4		1	1		6			
CA	1	6	2	3	1	2		15		
NC		43		2	3				48	54

* CP = CPT members present; CA = CPT members absent; and NC = non CPT members present.
** P = principal; T = teachers; S = students; Anc = ancillaries; Par = parents; Cm = community members.
*** TCP = total CPT members present; TCA = total CPT members absent; TNC = total non CPT members present; Total = total CPT and non CPT members present.

TABLE 1 (Continued)

Project CANAL Total Site Training: 37 Schools (44 Sessions)
February 28, 1990 to June 13, 1990

School, Date, Attendance*	Constituency**						Totals***			
	P	T	S	Anc	Par	Cm	TCP	TCA	TNC	Total
Kelvyn Park										
5/30/90										
CP		3		1			4			
CA	1	7	2	3	2	2		17		
NC		50		4					54	58
Lowell										
3/26/90										
CP	1	13		3	2		19			
CA				2	5			7		
NC		20		6	1				27	46
Lowell										
3/27/90										
CP	1	8		2	1		12			
CA		5		3	6			14		
NC		41		9	2	1			53	65
Mayo										
6/1/90										
CP	1	8					9			
CA		2		4	5	1		12		
NC		21		8	8				37	46

* CP = CPT members present; CA = CPT members absent; and NC = non CPT members present.
** P = principal; T = teachers; S = students; Anc = ancillaries; Par = parents; Cm = community members.
*** TCP = total CPT members present; TCA = total CPT members absent; TNC = total non CPT members present; Total = total CPT and non CPT members present.

TABLE 1 (Continued)

Project CANAL Total Site Training: 37 Schools (44 Sessions)
February 28, 1990 to June 13, 1990

School, Date, Attendance*	Constituency**						Totals***			
	P	T	S	Anc	Par	Cm	TCP	TCA	TNC	Total
Moos										
4/5/90										
CP	1	6		4			11			
CA		6		1	4	3		14		
NC		46		7	1				54	65
Orr										
6/7/90										
CP		5					5			
CA	1	18	1	1	2	1		24		
NC		27							27	32
Piccolo										
3/19/90										
CP		7			1		8			
CA	1	11		4	4	1		21		
NC		45		10					55	63
Piccolo										
3/20/90										
CP	1	8		1	1		11			
CA		10		3	4	1		18		
NC		35	6	7	9				57	68

* CP = CPT members present; CA = CPT members absent; and NC = non CPT members present.
** P = principal; T = teachers; S = students; Anc = ancillaries; Par = parents; Cm = community members.
*** TCP = total CPT members present; TCA = total CPT members absent; TNC = total non CPT members present; Total = total CPT and non CPT members present.

TABLE 1 (Continued)

Project CANAL Total Site Training: 37 Schools (44 Sessions)
February 28, 1990 to June 13, 1990

School, Date, Attendance*	Constituency**						Totals***			
	P	T	S	Anc	Par	Cm	TCP	TCA	TNC	Total
Sherman										
3/9/90										
CP	1	12		4			17			
CA		3			4	1		8		
NC		23		4		1			28	45
Stowe										
4/2/90										
CP	1	8		1			10			
CA		7		2	7	2		18		
NC		36		6					42	52
Stowe										
4/3/90										
CP		4					4			
CA	1	11		3	7	2		24		
NC		29		11					40	44
Sumner										
3/28/90										
CP	1	7		1	1		10			
CA		2		3	7	1		13		
NC		23		4					27	37

* CP = CPT members present; CA = CPT members absent; and NC = non CPT members present.
** P = principal; T = teachers; S = students; Anc = ancillaries; Par = parents; Cm = community members.
*** TCP = total CPT members present; TCA = total CPT members absent; TNC = total non CPT members present; Total = total CPT and non CPT members present.

TABLE 1 (Continued)

Project CANAL Total Site Training: 37 Schools (44 Sessions)
February 28, 1990 to June 13, 1990

School, Date, Attendance*	Constituency**						Totals***			
	P	T	S	Anc	Par	Cm	TCP	TCA	TNC	Total
Terrell										
5/3/90										
CP	1	15		4	3		23			
CA		6		5	6	2		19		
NC		19		3					22	45
Westinghouse										
6/7/90										
CP		2					2			
CA	1	15		5	5	2		28		
NC		15							15	17
Williams										
5/7/90										
CP	1	8		1			10			
CA		11		4	5	2		22		
NC		27	1	4	1				33	43
Williams										
5/8/90										
CP	1	8		2	3		14			
CA		11		3	2	2		18		
NC		20		9	1				30	44

* CP = CPT members present; CA = CPT members absent; and NC = non CPT members present.
** P = principal; T = teachers; S = students; Anc = ancillaries; Par = parents; Cm = community members.
*** TCP = total CPT members present; TCA = total CPT members absent; TNC = total non CPT members present; Total = total CPT and non CPT members present.

TABLE 1 (Continued)

Project CANAL Total Site Training: 37 Schools (44 Sessions)
February 28, 1990 to June 13, 1990

School, Date, Attendance*	Constituency**						Totals***			
	P	T	S	Anc	Par	Cm	TCP	TCA	TNC	Total
Woodson 5/27/90 CP CA NC	1	12 4 8		2 2 2	2 5 2	2	17	13	12	29
TOTALS Present Number Percent	32 (72.7)	354 (58.5)		83 (41.7)	57 (26.6)	2 (3.3)	528 (46.6)		N/A	N/A
Absent Number Percent	12 (27.3)	251 (41.5)	12 (100.0)	116 (58.3)	157 (73.4)	59 (96.7)		606 (53.4)		

* CP = CPT members present; CA = CPT members absent; and NC = non CPT members present.
** P = principal; T = teachers; S = students; Anc = ancillaries; Par = parents; Cm = community members.
*** TCP = total CPT members present; TCA = total CPT members absent; TNC = total non CPT members present; Total = total CPT and non CPT members present.

Table 2 presents a summary of the data in Table 1. The rows of the table show the number of CPT members present and absent for each constituency including the principal, teachers, students, ancillary staff, parents and community members.

Total site training was to bring the CPTs together with the entire school staff to practice the principles of school-based management using shared decision-making. Thus, it was anticipated that the great majority of CPT members would attend total site training. Yet, as many as 25 percent of the principals did not participate in this important phase of implementing school-based management.

As shown in Table 2, principals were present at 32 of the 44 sessions and absent from 11, for an attendance rate of 72.7 percent. Only 58.5 percent of the CPT teachers participated in total site training while 41.5 percent of them were absent. It is difficult to understand the absences since CANAL has a cadre of substitute teachers to take the place of teachers attending total site training. Ancillary staff on the CPTs were not well represented at the training, only 41.7 percent came. Again, CANAL's cadre of substitutes includes ancillary staff and the same questions can be raised about their absences as were for the teachers.

What happened? Was the cadre unavailable to replace the teachers? Did the cadre replace them in the classroom but the teachers fail to attend the training session? Or, is there some other explanation for the high rate of absenteeism. The substantial investment of resources represented by the cadre apparently is not achieving its objective of maximizing attendance at CANAL training. The Monitoring Commission hasn't received an explanation for the absences.

Although three of the schools involved in total site training have students on the CPT (Dumas has seven, Kelvyn Park has two, and Orr has one), none of the students were at the training sessions. In fact, only 22 students attended the 44 sessions and more than half of that number were involved in two sessions (six attended from Hammond, six came to one

TABLE 2

Summary of CPT Participation in Total Site Training
February 28, 1990 to June 13, 1990

Constituency	Number	Percent
Principals		
Present	32	72.7
Absent	12	27.3
Teachers		
Present	354	58.5
Absent	251	41.5
Students		
Present	0	
Absent	12	100.0
Ancillaries		
Present	83	41.7
Absent	116	58.3
Parents		
Present	57	26.6
Absent	157	73.4
Community Members		
Present	2	3.3
Absent	59	96.7
TOTALS		
Number Present	528	46.6
Number Absent	606	53.4

of the two training sessions for Piccolo, three each came to the sessions for Bennett and DuBois, two with DuSable and one each with Carter and Williams). Thus, in the case of most schools, students played no role in total site training.

Parents and community members continued to be relatively uninvolved in CANAL's efforts. Their low representation on the CPTs is further compromised by the low level of participation by those who are on the teams. Only slightly more than a quarter of the parents on CPTs, 26.6 percent, were involved in total site training. The remainder, 73.4 percent, were absent. Community members had almost no presence in the training process; only two CPT community members came.

The participation of CPT members in total site training provides little assurance that the implementation of CANAL's school-based management model is effective.

PARENT LIAISON TRAINING

In an effort to strengthen parent participation in Project CANAL, each participating school has a parent liaison. Parent liaisons ". . . are responsible for identifying parents willing to participate in school activities, motivating parents to actively participate in training activities at the Training Center that enable them to develop skills and techniques in school-based management, and serving as a liaison between local school and parent organizations."[2] The training in these sessions is designed specifically to assist parent liaisons to meet their responsibilities. Table 3 shows the participation of parents. In an

[2] Project CANAL, Creating a New Approach to Learning, Quarterly Progress Report, November 30, 1989, p. 75.

effort to strengthen parent participation in Project CANAL, each participating school has a parent liaison.

TABLE 3

Project CANAL Parent Liaison Training: 41 CANAL Schools
March 20, April 17 and May 15, 1990

Participation on March 20, 1990			
School	**CPT Member**	**Non-CPT Member**	**Total**
Bradwell			2
Carter	2	1	3
Dumas	1	1	2
Frazier	1		1
Hughes	1		1
Jungman	2		2
Kelvyn Park	2		2
Orr	2	1	3
Piccolo		10	10
Sherman		1	1
Spencer	1		1
Stowe		2	2
Westinghouse	1		1
Woodson	1		1
Subtotal	16	16	32
Participation on April 17, 1990			
Carter	1		
Gregory	1		11
Kelvyn Park	2		1
Mayo	1		2
Orr	2	1	1
Westinghouse	1		3
Williams	2		1
			2
Subtotal	10	1	11

TABLE 3 (Continued)

Project CANAL Parent Liaison Training: 41 CANAL Schools
March 20, April 17 and May 15, 1990

Participation on May 15, 1990			
Bass	1		1
Bradwell	1		1
Cooper	1	4	5
Frazier	2		2
Hammond	1	2	3
Lafayette		5	5
Manierre	1		1
Piccolo	3		3
Robeson	3	1	4
Spencer	1		1
Stowe	1	2	3
Terrell	1		1
Williams	2	1	3
Subtotal	18	15	33
TOTAL	44	32	76

On March 20, 32 parents attended the liaison workshop. Of these, 16 were on the CPT of their school while another 16 were not CPT members. The 32 parents represented only 14 of the 41 CANAL schools while 27 had no parent liaison at the session. On April 17 attendance dropped to 11 individuals of whom 10 were CPT members. The 11 individuals represented only seven CANAL schools. Four of the seven schools also had been represented at the March 20 session, so only three new schools had parents who were exposed to liaison training.

The third session on May 15 had 33 individuals in attendance of whom 18 were on CPTs. They represented 13 CANAL schools, but again, many represented schools that were

TABLE 4

Project CANAL Parent Liaison Training: 41 CANAL Schools
Schools Represented by Parent Liaisons
March 20, April 17 and May 15, 1990

Schools With A Parent Liaison Present			
None	March 20	April 17	May 15
Bennett	Bradwell	Carter	Bass
Byford	Carter	Gregory	Bradwell
Clark	Dumas	Kelvyn Park	Cooper
DePriest	Frazier	Mayo	Frazier
Dett	Hughes	Orr	Hammond
DuBois	Jungman	Westinghouse	Lafayette
DuSable	Kelvyn Park	Williams	Manierre
Dyett	Orr		Piccolo
Fernwood	Piccolo		Robeson
Gale	Sherman		Spencer
Goldblatt	Spencer		Stowe
Guggenheim	Stowe		Terrell
Hearst	Westinghouse		Williams
Howe	Woodson		
Lowell			
Moos			
Sumner			
n* = 17	n = 14	n = 7	n = 13

* n = number of schools.

at the March and April sessions. Only seven of the 13 schools were not previously represented. Five of the 13 schools had a parent present at March 20 session and one school was represented at the April 17 session.

The attendance of parents at more than one liaison training session is not of concern. The issue is that as many as 17 of the CANAL schools had no parent liaison present at any session.

Table 5 summarizes the number of schools with no parent present, those with a parent present at only one session, and those with someone attending two of the sessions.

TABLE 5

Project CANAL Parent Liaison Training: 41 CANAL Schools
March 20, April 17 and May 15, 1990
Number of Sessions Attended By School

Number of Sessions Attended By School	Number of Schools
0	17
1	14
2	10
3	0
	41

PROJECT CANAL STUDENT WORKSHOPS

On April 11, 1990, Project CANAL held a workshop for students from CANAL schools. The workshop ". . . consisted of the following topics:

- The role of the student leader in school reform;
- Methods of approaching the appropriate school personnel in making recommendations for improvement;
- Methods of effecting better communication between student representatives, the Local School Council, and the Core Planning Team; and,
- Improving communication among students to ensure that all student concerns are acknowledged and addressed."[3]

Table 6 shows the number of students attending from each of the 41 CANAL schools. Only one school, Dumas, had as many as five students while 13 of the CANAL schools had no student present. Surprisingly, very few high school students took part in the workshop. The only CPTs designated to have student members in the CANAL proposal were high schools. Given that high school students may have a great deal to contribute to school-based management, it is disappointing that so few participated in the training effort. Of the five high schools in CANAL, three (DuSable, Kelvyn Park and Westinghouse) had no students in attendance, and the other two, Orr, had only one student and Robeson had three.

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[3] Project CANAL, Creating a New Approach to Learning, Quarterly Progress Report, May 31, 1990, 24.

TABLE 6

Project CANAL Student Workshop: 41 Schools
April 11, 1990

School	Students	School	Students
Bass	2	Hearst	1
Bennett	2	Howe	4
Bradwell	3	Hughes	0
Byford	0	Jungman	0
Carter	3	Kelvyn Park	0
Clark	3	Lafayette	0
Cooper	0	Lowell	2
DePriest	0	Manierre	2
Dett	2	Mayo	2
DuBois	2	Moos	0
Dumas	5	Orr	1
DuSable	0	Piccolo	0
Dyett	3	Robeson	3
Fernwood	3	Sherman	0
Frazier	0	Spencer	2
Gale	2	Stowe	2
Goldblatt	2	Sumner	2
Gregory	2	Terrell	2
Guggenheim	1	Westinghouse	0
Hammond	2	Williams	2
		Woodson	2
TOTAL			65

Twenty-eight out of 41 schools were represented by students.
The 13 schools with 0 had no student present.

Table 7 summarizes the data in terms of the number of students representing CANAL schools. The Table shows that 13 schools had no students present, three had one student in attendance, 17 had two, six had three, one had four, and one had five.

TABLE 7

Project CANAL Student Workshop: 41 Schools
Number of Students Representing a School: April 11, 1990

Number of Students Representing A School	Number of Schools
0	13
1	3
2	17
3	6
4	1
5	1
TOTAL	41

PROJECT CANAL TRAINING: PAIDEIA SEMINARS

Paideia seminars predate Project CANAL, but the seminar has become part of CANAL training. The seminar is on the socratic method of teaching. According to Table 8, participants in Project CANAL apparently have little interest in the approach. Paideia seminars offered in the Spring session of 1990 were as unsuccessful in attracting attendees as were previous offerings. The seminar was offered on three occasions, March 7, April 4, and May 2, 1990. On March 7 only one CPT member from each of two CANAL schools came to the seminar. They were joined by one non-CPT person from a CANAL school.

TABLE 8

Project CANAL Training for 41 CANAL Schools
Paideia Seminars: March 7, April 4 and May 2, 1990

CANAL Schools			Non-CANAL Schools*	
March 7, 1990				
School	CPT	Non-CPT	Non-CPT	
Bradwell	1		IPR**	1
Goldblatt		1	Phillips	2
Mayo	1		Wells	1
April 4, 1990				
Bradwell	1		Austin	1
Woodson	2		Phillips	2
May 2, 1990				
Woodson	2		Austin	1
			Carnegie	1
			IPR	2
			Phillips	3
TOTALS	7	1	TOTALS	14

* Three Paideia coordinators also attended, one from Austin Academy, one from IPR and one Paideia evaluator from Research and Evaluation.

** IPR is the Institute for Philosophical Research.

* * *

An additional four individuals attended from non-CANAL schools, but their titles indicated that they were part of the Paideia program.

On April 4, three CPT members from two CANAL schools attended. Another three non-CANAL school persons were in attendance. On May 2 only two individuals from one CANAL school came with seven other persons present from non-CANAL schools. Over all

three sessions, only four CANAL schools, Bradwell, Goldblatt, Mayo and Woodson, were represented by a total of seven CPT members and one non-CPT member. The justifiability of using the desegregation Settlement Funds to support an effort in which there is so little interest is questionable.

SCHOOL-BASED EVALUATORS, CPT CHAIRS AND PROCESS OBSERVER TRAINING

Project CANAL also offered special training to school-based evaluators, CPT chairs and process observers. The purpose of the training is described by CANAL as ". . . designed to improve the leadership skills of participants and enhance their specific roles in the school-based management process."[4] The training sessions were held on March 16, April 12 and May 4, 1990. Table 9 shows the schools and number of individuals who participated. In a few cases a school had more than one school-based evaluator or process observer in attendance.

Twenty nine of the 41 schools had a school-based evaluator present on March 16. Thirty had their CPT chair present, and 26 had a process observer in attendance. If the full complement of the three individuals had attended from each of the 41 schools, a total of 41 X 3 = 123 individuals would have taken part. At the first session on March 16, as many as 38 of the 41 schools had at least one representative present. Only Gregory, Hughes, and Robeson had no one in attendance. The total at the end of the table shows that in all 85

[4] Project CANAL, Creating a New Approach to Learning, Quarterly Progress Report, May 31, 1990, p. 23.

TABLE 9

Project CANAL Training: 41 CANAL Schools
School-Based Evaluators, CPT Chairs and Process Observers
March 16, 1990

School	Participants*			Totals
	School-Based Evaluators	CPT Chair	Process Observers	
Bass	X	X	X*	3
Bennett	X	X	X	3
Bradwell	X	X	X	3
Byford	X		X	2
Carter		X		1
Clark	X		X	2
Cooper	X	X	X	3
DePriest	X	X	X	3
Dett	X	X		2
DuBois		X		1
Dumas	X	X	X	3
DuSable	X			1
Subtotal	10	9	8	27

* The X's indicate whether there was any participant present in the category. The starred X's indicate two were present. The totals column is only a total of the number of categories represented by one or more attendees.

TABLE 9 (Continued)

Project CANAL Training: 41 CANAL Schools
School-Based Evaluators, CPT Chairs and Process Observers

School	Participants*			Totals
	School-Based Evaluator	CPT Chair	Process Observer	
Dyett	X	X	X	3
Fernwood	X	X		2
Frazier		X		1
Gale	X	X	X	3
Goldblatt	X	X	X	3
Gregory				0
Guggenheim	X	X		2
Hammond	X*	X	X*	3
Hearst	X		X	2
Howe	X	X	X	3
Hughes				0
Jungman		X		1
Kelvyn Park	X			1
Lafayette	X	X*		2
Lowell	X	X	X	3
Manierre	X		X	2
Subtotals	12	11	8	31

* The X's indicate whether there was any participant present in the category. The starred X's indicate two were present. The totals column is only a total of the number of categories represented by one or more attendees.

TABLE 9 (Continued)

Project CANAL Training: 41 CANAL Schools
School-Based Evaluators, CPT Chairs and Process Observers
March 16, 1990

School	Participants			Totals
	School-Based Evaluator	CPT Chair	Process Observer	
Mayo	X	X	X	3
Moos	X	X	X	3
Orr			X	1
Piccolo		X	X	2
Robeson				0
Sherman	X	X	X	3
Spencer	X	X	X	3
Stowe		X		1
Sumner	X	X	X	3
Terrell	X	X		2
Westinghouse			X	1
Williams		X	X	2
Woodson	X	X	X	3
Subtotal	7	10	10	27
TOTAL	29	30	26	85

* The X's indicate whether there was any participant present in the category. The starred X's indicate two were present. The totals column is only a total of the number of categories represented by one or more attendees.

of the potential 123 representatives were present. This represents about 69 percent of the target audience.

The 85 attendees were not equally distributed across the 41 schools. Table 10 shows that three schools had no representative present, nine had one, 11 had two, and only 18 had representatives of all three categories of attendees at the sessions. Absences were not more likely for one group of participants than another in that 29 school-based evaluators, 30 CPT chairs and 26 process observers were present.

TABLE 10

Project CANAL Training: 41 CANAL Schools
School-Based Evaluators, CPT Chairs and Process Observers
March 16, 1990: Summary

Number of Representatives Present for School	Number of Schools
0	3
1	9
2	11
3	18
TOTAL	41

Attendance at the April 12 session declined. (See Table 11). Only 54 of the 123 potential attenders were represented at the April 12 session. This means that Project CANAL was able to attract only about 44 percent of the intended audience for April 12. As in the March 16 session, there were no significant differences in the proportion of school-based evaluators, CPT chairs and process observers present.

TABLE 11

Project CANAL Training: 41 CANAL Schools
School-Based Evaluators, CPT Chairs and Process Observers
April 12, 1990

School	Participants*			Totals
	School-Based Evaluator	CPT Chair	Process Observer	
Bass	X	X	X	3
Bennett				0
Bradwell	X	X	X	3
Byford				0
Carter	X	X		2
Clark	X		X	2
Cooper		X		1
DePriest		X	X	2
Dett				0
DuBois				0
Dumas	X			1
DuSable	X	X		2
Dyett	X		X	2
Fernwood	X	X	X	3
Frazier				0
Gale	X			1
Goldblatt				0
Gregory	X	X	X	3
Guggenheim				0
Hammond				0
Subtotals	10	8	7	25

* The X's indicate whether there was any participant present in the category. The starred X's indicate two were present. The totals column is only a total of the number of categories represented by one or more attendees.

TABLE 11 (Continued)

Project CANAL Training: 41 CANAL Schools
School-Based Evaluators, CPT Chairs and Process Observers
April 12, 1990

School	Participants*			Totals
	School-Based Evaluator	CPT Chair	Process Observer	
Hearst		X	X	2
Howe	X	X		2
Hughes				0
Jungman		X		1
Kelvyn Park	X			1
Lafayette				0
Lowell				0
Manierre	X			1
Mayo	X		X	2
Moos				0
Orr		X	X	2
Piccolo		X*		1
Robeson		X	X	2
Sherman		X		1
Spencer			X	1
Stowe		X		1
Subtotal	4	8	5	17

* The X's indicate whether there was any participant present in the category. The starred X's indicate two were present. The totals column is only a total of the number of categories represented by one or more attendees.

TABLE 11 (Continued)

Project CANAL Training: 41 CANAL Schools
School-Based Evaluators, CPT Chairs and Process Observers
April 12, 1990

School	Participants			Totals
	School-Based Evaluator	CPT Chair	Process Observer	
Sumner		X		1
Terrell	X	X	X	3
Westinghouse	X	X	X	3
Williams		X	X	2
Woodson	X	X	X	3
Subtotal	3	5	4	12
TOTAL	17	21	16	54

* The X's indicate whether there was any participant present in the category. The starred X's indicate two were present. The totals column is only a total of the number of categories represented by one or more attendees.

* * *

Table 12 shows the pattern of attendance more clearly. Only 29 of the 41 schools had anyone participating in any category, while 12 schools were not represented by anyone. Eleven schools had only one individual present, while 11 had two and only seven had the expected total of three in attendance.

TABLE 12

Project CANAL Training: 41 CANAL Schools
School-Based Evaluators, CPT Chairs and Process Observers
April 12, 1990: Summary

Number of Sessions Attended by School	Number of Schools
0	12
1	11
2	11
3	7
TOTAL	41

* * *

The third session on May 4 showed no improvement. Only 28 schools were represented by a school-based evaluator, 24 by a CPT chair and 19 by a process observer. As Table 13 shows, only 71 individuals came for the training experience. They represented only 38 of the 41 CANAL schools. Given the potential of 123 attendees, the 71 who came represented about 58 percent of the target group. Whatever the importance of the training, only somewhat more than half showed up.

TABLE 13

Project CANAL Training: 41 CANAL Schools
School-Based Evaluators, CPT Chairs and Process Observers
May 4, 1990

School	Participants*			Totals
	School-Based Evaluator	CPT Chair	Process Observer	
Bass	X			1
Bennett		X		1
Bradwell	X	X		2
Byford	X		X	2
Carter	X	X		2
Clark		X		1
Cooper			X	1
DePriest	X	X	X	3
Dett	X	X		2
DuBois	X			1
Dumas	X	X	X	3
DuSable	X			1
Dyett	X	X		2
Fernwood	X	X	X	3
Frazier		X		1
Gale	X	X		2
Goldblatt	X			1
Gregory	X	X	X	3
Guggenheim	X			1
Hammond				0
Subtotals	15	12	6	33

* The X's indicate whether there was any participant present in the category. The starred X's indicate two were present. The totals column is only a total of the number of categories represented by one or more attendees.

Table 13 (Continued)

Project CANAL Training: 41 CANAL Schools
School-Based Evaluators, CPT Chairs and Process ObservErs
May 4, 1990

School	Participants*			Totals
	School-Based Evaluator	CPT Chair	Process Observer	
Hearst	X			1
Howe		X	X	2
Hughes				0
Jungman			X	1
Kelvyn Park			X	1
Lafayette	X	X	X	3
Lowell		X	X	2
Manierre	X	X		2
Mayo	X		X	2
Moos				0
Orr	X			1
Piccolo	X	X*	X	3
Robeson	X*			1
Sherman	X	X	X	3
Spencer	X		X	2
Stowe		X		1
Subtotal	9	7	9	25

* The X's indicate whether there was any participant present in the category. The starred X's indicate two were present. The totals column is only a total of the number of categories represented by one or more attendees.

TABLE 13 (Continued)

Project CANAL Training: 41 CANAL Schools
School-Based Evaluators, CPT Chairs and Process Observers
May 4, 1990

School	Participants*			Totals
	School-Based Evaluator	CPT Chair	Process Observer	
Sumner	X	X		2
Terrell	X	X	X	3
Westinghouse	X	X	X	3
Williams		X	X	2
Woodson	X	X	X	3
Subtotal	4	5	4	13
TOTAL	28	24	19	71

* The X's indicate whether there was any participant present in the category. The starred X's indicate two were present. The totals column is only a total of the number of categories represented by one or more attendees.

Table 14 shows the pattern of representation of the three groups. Three schools had no one in attendance, 15 schools had only one, 13 had two, and 10 schools had someone present in all three categories of trainees.

TABLE 14

Project CANAL Training: 41 CANAL Schools
School-Based Evaluators, CPT Chairs and
Process Observers
April 12, 1990: Summary

Number of Sessions Attended by School	Number of Schools
0	3
1	15
2	13
3	10
TOTAL	41

Table 15 shows the three sessions combined. It provides a better overview of the level of participation. If each school had a school-based evaluator, the CPT chair and the process observer in attendance at each of the sessions, there would have been a total of nine attendees for each school across the three sessions. One school had no one at any of the sessions. Two schools had an attendee at only two sessions, and so on. Only 18 schools had participants in six or more sessions, and only one school had the maximum of nine.

TABLE 15

Project CANAL Training: 41 CANAL Schools
Attendance Over Three Sessions
School-Based Evaluators, CPT Chairs and Process Observers

Number of Sessions Attended by School	Number of Schools
0	1
1	0
2	2
3	6
4	6
5	8
6	6
7	7
8	4
9	1
TOTAL	41

PROJECT CANAL TRAINING: HIGH SCHOOL DEPARTMENT CHAIRPERSONS

Training sessions were held for high school department chairs on March 21 and May 19, 1990. The first session, on March 21 had a good representation of department chairs from DuSable, Kelvyn Park and Orr, but Robeson had only four individuals participate

while Westinghouse had none (See Table 16). Forty-six chairpersons were present for the training on March 21. Thirty six of them were also members of CPTs.

The effort on May 16 was much less successful. Only three high schools had anyone present. DuSable had three, Kelvyn Park had five, and Orr had 10. Of the 18 attendees only 10 were members of CPTs. The attendance sheets indicated substantial overlap in that the same individuals attended both sessions.

TABLE 16

Project CANAL Training: High School Department Chairpersons
March 21, May 16, 1990: Five High Schools

School	CPT	Non-CPT	Total
March 21, 1990			
DuSable	10	4	14
Kelvyn Park	12	1	13
Orr	10		10
Robeson	4	1	5
Westinghouse	—	4	4
Subtotal	36	10	46
May 16, 1990			
DuSable	2	1	3
Kelvyn Park		5	5
Orr	8	2	10
Robeson			0
Westinghouse	—	—	0
Subtotal	10	8	18
TOTALS	46	18	64

PROJECT CANAL TRAINING: HIGH SCHOOL PRINCIPALS

A special training session was held for high school principals on March 7, April 4 and May 2, 1990. On March 2 only the principal from Orr was absent, and in fact, that principal didn't attend any of the three sessions (See Table 17). Instead a substitute attended for the principal from Orr on all three occasions. On April 4 the principal from DuSable, Kelvyn Park, Westinghouse attended, and on May 2 only the principal from Westinghouse came for training. Given the small audience, the absences must have had a dramatic impact on the character of the training.

TABLE 17

Project CANAL Training: High School Principals
March 7, April 4, May 2, 1990: Five High Schools

School	March 7	April 4	May 2
DuSable	X	X	
Kelvyn Park*	X	X	
Orr**			
Robeson	X	X	
Westinghouse	X		X

* Kelvyn Park was represented by someone other than the principal on May 2.
** Orr was represented by a substitute for its principal at all three sessions.

PROJECT CANAL TRAINING: ELEMENTARY SCHOOL PRINCIPALS

On April 5, April 8 and May 3, 1990, Project CANAL held training sessions for 36 elementary school principals. The attendance was not what would be expected. On April 5, only 16 of the 36 came; it increased to 21 on April 5, but declined again to 16 on May 3.

TABLE 18

Project CANAL Training: 36 Elementary Principals
April 5, April 8, May 3, 1990

School	April 5	April 8	May 3
Bass	X	X	
Bennett	X	X	
Bradwell		X	X
Byford			
Carter		X	X
Clark	X		X
Cooper	X	X	X
DePriest	X	X	X
Dett	X	X	X
DuBois			
Dumas			
Dyett			
Fernwood	X	X	
Frazier	X		
Gale			
Goldblatt		X	X
Gregory	X	X	X
Guggenheim			
Hammond			
Hearst			X
Howe			X
Hughes	X	X	
Jungman	X	X	
Lafayette		X	
Lowell		X	X
Manierre	X	X	
Mayo		X	
Moos	X		
Piccolo			X
Sherman			
Spencer		X	X
Stowe			
Sumner	X	X	X

TABLE 18 (Continued)

Project CANAL Training: 36 Elementary Principals
April 5, April 8, May 3, 1990

School	April 5	April 8	May 3
Terrell		X	X
Williams	X	X	X
Woodson	X	X	
TOTAL	16	21	16

Table 19 shows more clearly the level of participation. Nine principals didn't attend any sessions, seven attended only one, 14 attended two, and only six attended all three sessions. Given the incentives provided to their schools for participating in CANAL, the lack of participation by principals is surprising.

TABLE 19

Project CANAL Training: 36 Elementary Principals
Summary of Attendance: April 5, April 8, May 3, 1990

Number of Principals Attending	Number of Sessions Attended				
	0	1	2	3	Total
	9	7	14	6	36

PROJECT CANAL TRAINING: ADVISORY PANEL FOR ENGINEERS

On May 2, 1990, Project CANAL held a training session for an advisory panel of engineers. The attendees at the advisory panel included engineers from the eight schools

shown in Table 20. The Monitoring Commission does not have the list of members of the advisory panel, so attendance could not be evaluated.

TABLE 20

Project CANAL Training: Advisory Panel for Engineers
May 2, 1990

Schools Represented
Carter
DePriest
Gregory
Guggengeim
Lafayette
Manierre
Moos
Westinghouse

PROJECT CANAL TRAINING FOR CORE PLANNING TEAMS

Project CANAL provided training to the core planning teams, from May 18 to June 18, 1990. Eight sessions were used to provide 40 CPTs with training. One school, Westinghouse, did not appear on the list of participating CPTs during this period of time.

Table 21 shows the participation of CPT members across the 40 schools in detail. The left hand column of the table shows the school and the columns adjacent to it show the attendance of individual CPT members from the various constituencies making up the

TABLE 21

Project CANAL Training: 41 Core Planning Teams
May 18 Through June 18, 1990

Date, and School	Category of CPT Participant*						Total CPT		Non CPT Participant**					
	P	T	S	Anc	Par	Cm	Present	Absent	T	S	An	Par	Cm	Total
May 18														
DuSable		12					12	21	5	2		1		8
Kelvyn Park		7		1	1		9	12						
Orr	1	9			1		11	18	2		1			3
Robeson		6		2	5		13	10	5			1		6
May 23														
Bass	1	10		1	1		12	15	1		1	1		
Carter		5		3	2		11	11			1			3
DuBois	1	9		1	1		11	10	1			3		1
Dumas		8		1	2		12	22						4
Hughes	1	1		1			2	20	4			1		
Spencer	1	8		1	1		11	13	1		1	3		5
Williams		14		2	1		18	14						5
May 24														
Bradwell	1	7		4	5		17	8	1			1		2
Byford		7		1	2	1	11	8	1			1		2
Dett		6		2	2		10	5						
Gregory	1	7		1			9	14	2		1	2		5
Manierre	1	4		3	2		10	9	1			3		4
Sherman		11		3			14	11	3		2	1		6

* P = principal; T = teacher; S = student; Anc = ancillary staff; Par = parent; Cm = community.
T = teacher; S = student; An = ancillary staff; Par = parent; Cm = community; Total = total non CPT present.

TABLE 21 (Continued)

Project CANAL Training: 41 Core Planning Teams
May 18 Through June 18, 1990

Date, and School	Category of CPT Participant*						Total CPT		Non CPT Participant**					Total
	P	T	S	Anc	Par	Cm	Present	Absent	T	S	An	Par	Cm	
May 25														
Cooper		6		2	3		11	8				1	1	2
Goldblatt	1	9		1	3		14	13	1		1	3		5
Jungman		8		4	1		13	4	6			5		11
Lafayette	1	4		1			6	12	5				3	8
Moos		4		1			5	20	3		1			4
Stowe		15		1	2		18	10	1			2		3
June 4														
Gale***								25						
Hammond		6		2	1		9	18	3		1			4
Hearst		7		1	1		9	12	2					2
Lowell		6		2	1		9	17	5					5
Piccolo	1	7			2		10	19	3			1		4
Sumner	1	5		1	1		8	15	2			2		4

* P=principal; T=teacher; S=student; Anc=ancillary staff; Par=parent; Cm=community; Total=total non CPT present.

** Gale was listed as participating but no one signed in.

TABLE 21 (Continued)

Project CANAL Training: 41 Core Planning Teams
May 18 Through June 18, 1990

Date, and School	Category of CPT Participant*						Total CPT		Non CPT Participant**					Total
	P	T	S	Anc	Par	Cm	Present	Absent	T	S	An	Par	Cm	
June 5														
Bennett	1	10		1	1		13	12						
Clark		6		2	1		9	18						
DePriest	1	9		3	1		14	8	3					3
Fernwood	1	11		1	2		15	11	2					2
Frazier	1	10		1	2		14	11	1			1		2
June 6														
Guggenheim	1	9		2	1		13	12						
Howe	1	6		3	2		12	13	5		1	2		
Terrell		8		2	2		12	30	2					8
														2
June 18														
Dyett	1	9			1		11	17	2					2
Mayo	1	3			2		6	15	4		1	1		6
Woodson		11			2	1	14	16	2				1	3
TOTALS	20	300	0	58	58	2	438	557	79	2	12	36	5	134

* P=principal; T=teacher; S=student; Anc=ancillary staff; Par=parent; Cm=community; Total=total non CPT present.

** Gale was listed as participating but no one signed in.
Westinghouse did not appear on the schedule.

teams. Thus, on May 18, the CPTs of DuSable, Kelvyn Park, Orr and Robeson were scheduled for training. DuSable had 12 teachers attending, and no one else was present from the CPT. The columns of totals for CPT members show that for DuSable, 12 members attended while 21 were absent.

Kelvyn Park had seven teachers present, one ancillary, and one parent. The total CPT columns show that nine members of Kelvyn Park's CPT attended while 12 were absent. The same data are shown for each of the 40 participating teams. The final page of Table 21 shows the total number of individuals from each constituency. The columns on the far right of the Table show the total number of non-CPT members attending the training sessions.

The data on CPT attendance for the various constituents of the CPTs is summarized in Table 22. The Table shows that half of the principals came for training, almost 60 percent of the teachers, none of the students, community members. The attendance of CPT members did not improve over previous CANAL experience. Overall, less than half of the CPT members (45.5%) participated in the training.

TABLE 22

Project CANAL Training: 41 Core Planning Teams
Summary of CPT Attendance by Constituency
May 18 to June 18, 1990

Constituency	Present		Absent		Total* on CPT
	Number	Percent	Number	Percent	
Principals	20	50.0	20	50.0	40
Teachers	300	57.8	219	42.2	519
Students	0	0	11	100.0	11
Ancillaries	58	32.6	120	67.4	178
Parents	58	30.5	132	69.5	190
Community Members	2	3.4	56	96.6	58
TOTAL	438	45.5	536	55.0	974

* The totals include the CPTs for 40 CANAL schools. Westinghouse was not scheduled for training during this period and its CPT consisting of the principal, 17 teachers, five ancillaries, five parents and two community members are not included in the absences or the totals.

LSC CHAIRPERSONS AND CPT REPRESENTATIVES TRAINING

On April 6, 1990, a workshop titled, "Cross-Cultural Communication" was held for LSC chairpersons and CPT representatives. The session focused on cross-cultural understandings of the following topics:

- Cultural/social theory and facts;
- Cross cultural communication and conflict resolution;
- Role-specific skills for all constitutencies;

- Multicultural curriculum development;
- Non-biased student assessment;
- Cross-cultural counseling;
- Equitable management of discipline; and,
- Cultural conditioning of perceptions, ideas, values and behavior.[5]

Table 23 displays the attendance patterns of the 41 CANAL schools. Five of the schools had no one at attendance at any of the sessions. They were Clark, Dett, Gale, Jungman and Moos. Only 12 individuals signed in as the LSC chairperson. While some of the other attendees were LSC members, the workshop's title indicated that its purpose was to train LSC chairpersons and CPT representatives in cross-cultural communication. While the session attracted only about a fourth of the LSC chairpersons, a number of CPT members were present. In addition, 20 of the 41 principals attended.

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[5] Creating A New Approach to Learning, Quarterly Progress Report, May 31, 1990, DEEOP, pp. 20-21.

TABLE 23

Project CANAL Training: 41 CANAL Schools
LSC Chairpersons and CPT Representatives Workshop
April 6, 1990

School	CPT						LSC Chr	NCPT					T3
	P	T	Anc	Par	Cm	T1		T	S	Anc	Par	T2	
Bass		1				1			1	1	2	4	5
Bennett	1	2	2			5			1		1*	2	7
Bradwell		1	2	1	1	5		1	2			3	8
Byford		1		1	1	3							3
Carter	1	2	1			4			1		1	2	6
Clark			.			0							0
Cooper	1	1	1		1	4	1				2	3	7
DePriest	1	1	1	1		4	1					1	5
Dett						0							0
DuBois		2	1			3			1			1	4
Dumas	1	1	1	1		4	1		1		1	3	7
DuSable		1				1							1
Subtotal	5	13	9	4	3	34	3	1	7	1	7	19	53

CPT=core planning team; LSC=local school council chair; NCPT=non core planning team. P=principal; T=teacher;S=student; Anc=ancillary staff; Par=parent; Cm=community member; T1=total CPT; T2=total NCPT; T3=total CPT, NCPT and LSC chair.

* While two individuals signed in as LSC, neither name was on the list of LSC chairs.

TABLE 23 (Continued)

Project CANAL Training: 41 CANAL Schools
LSC Chairpersons and CPT Representatives Workshop
April 6, 1990

School	CPT						LSC Chr	NCPT					T3
	P	T	Anc	Par	Cm	T1		T	S	Anc	Par	T2	
Dyett		1	2			3			1			1	4
Fernwood	1	1	1		1	4							4
Frazier		1		3		4				1		1	5
Gale						0							0
Goldblatt		1	1			2	1*			2		2	5
Gregory	1	1				2			1	2	1	4	6
Guggenheim		2	1	2		5							5
Hammond		1	2	1		4	1*						5
Hearst	1	1	1	2		5	1						6
Howe	1	1		1		3	1*						4
Hughes		1		2		3					1	1	4
Jungman						0							0
Kelvyn Park	1	1	1	1		4							4
Subtotal	5	12	9	12	1	39	4	0	2	5	2	13	52

CPT = core planning team; LSC = local school council chair; NCPT = non core planning team. P = principal; T = teacher; S = student; Anc = ancillary staff; Par = parent; Cm = community member; T1 = total CPT; T2 = total NCPT; T3 = total CPT, NCPT and LSC chair.

* While these individuals signed in as LSC, neither name was on the list of LSC chairs.

TABLE 23 (Continued)

Project CANAL Training: 41 CANAL Schools
LSC Chairpersons and CPT Representatives Workshop
April 6, 1990

School	CPT						LSC Chr	NCPT					T3
	P	T	Anc	Par	Cm	T1		T	S	Anc	Par	T2	
Lafayette								1				1	1
Lowell	1	2				3		2	1	1	4	8	11
Manierre	1	1	2	1		5	1					1	6
Mayo	1	2	1	1		5	1			1		2	7
Moos						0							0
Orr	1	2				3				1	2	3	6
Piccolo		3	1			4							4
Robeson		1	1	4		6		1	1			2	8
Sherman	1	1	1			3	1*			1		2	5
Spencer		1	1	1		3		1				1	4
Stowe		1				1							1
Sumner	1	1		2		4			1	1		2	6
Subtotal	6	15	7	9	0	37	3	5	3	5	6	22	59

CPT = core planning team; LSC = local school council chair; NCPT = non core planning team. P = principal; T = teacher; S = student; Anc = ancillary staff; Par = parent; Cm = community member; T1 = total CPT; T2 = total NCPT; T3 = total CPT, NCPT and LSC chair.

* While this individual signed in as LSC chair, it was not on the list of the LSC Chair.

TABLE 23 (Continued)

Project CANAL Training: 41 CANAL Schools
LSC Chairpersons and CPT Representatives Workshop
April 6, 1990

School	CPT						LSC Chr	NCPT					T3
	P	T	Anc	Par	Cm	T1		T	S	Anc	Par	T2	
Terrell	1	1	1			3	1				2	3	6
Westinghouse	1	1				2			1			1	3
Williams	1	1	1	1		4			1			1	5
Woodson	1	1			1	3	1		2	1		4	7
Subtotal	4	4	2	1	1	12	2		4	1	2	9	21
TOTAL	20	44	27	26	5	122	12*	6	16	12	17	63	185

CPT=core planning team; LSC=local school council chair; NCPT=non core planning team. P=principal; T=teacher; S=student; Anc=ancillary staff; Par=parent; Cm=community member; T1=total CPT; T2=total NCPT; T3=total CPT, NCPT and LSC chair.

* Five of the twelve shown in this column were not shown as the LSC chairs on the list of LSC members.

SUMMARY

Attendance data for the training offered by Project CANAL from February 2, 1990 through June 18, 1990, indicate no improvement over past experience in participation by CPT members. In particular, the participation of principals, teachers, ancillary staff, parents and community members suggests a serious dysjunction between the training plans of Project CANAL and the commitment of CANAL schools to participate in the activities.

APPENDIX

MONITORING COMMISSION FOR DESEGREGATION IMPLEMENTATION

PROJECT CANAL

Third Year Budget Detail as of 02/28/91

General Office Supplies		$ 234
Postage		1,628
Consultant Services as of 02/28/91:		112,905
Phone	$ 0	
Total Phone		0
Printing:		
Project CANAL Reports	$ 2,296	
Total Printing		2,296
Travel Expenses:		
Hotel	$ 6,917	
Amtrak	52	
Food	1,415	
Airfare	4,541	
Local	953	
Miscellaneous	236	
Total Travel		14,114
Furniture/Equipment:		
	$ 0	
Total Furniture/Equipment		0
Total Operating Expenses		**$131,177**

MONITORING COMMISSION FOR DESEGREGATION IMPLEMENTATION

PROJECT CANAL

THIRD YEAR

OPERATING EXPENSES	Annual Cost	Aug/Sept Budget	Third Year Budget	Modification	Revised 3rd Year Budget	Expenses to 02/28/91	Balance As of 02/91
Supplies	$ 3,300	$ 10	$ 3,310	$ 0	$ 3,310	$ 234	$ 3,066
Postage	5,000	881	5,881	0	5,881	1,628	3,372
Consultant Services	124,500	1,511	126,011	0	126,011	112,905	11,595
Phone	2,500	0	2,500	(2,500)	2,500	0	2,500
Printing	5,000	834	5,834	0	5,834	2,296	2,704
Travel	30,000	3,954	33,954	0	33,954	14,114	15,886
Furniture/Equipment	12,715	4	12,719	0	12,719	0	12,715
Total Operating Expenses	**$183,015**	**$7,194**	**$190,209**	$ -0-	**$190,209**	**$131,177**	**$51,838**